

Beyond the Classroom

Academic Success Skills Labs

Whatever your past educational experience, everyone needs help to reach their goals. Our instructors frequently meet with students individually during regularly held office hours or scheduled appointments.

Additionally, the campus offers regular tutoring support in math, writing, Spanish, and the natural sciences. The Academic Success Labs are open five days a week for free tutoring. Drop-ins are welcome.

“The teachers are there if students need help and all they have to do is ask. The math tutors are also excellent and will go step-by-step with you.”

*Dorothy Young
Marinette*

Info Fair

Campus clubs and organizations display information about their activities once each semester during the first week of classes. This opportunity allows first-year students to learn more about co-curricular activities, meet club members, and begin to make connections with other students who share their interests.

Shared Governance/Leadership

From their first semester at UW-Marquette, students are challenged to be leaders while

supported by faculty and staff advisors as they grow in this arena. The Student Senate is an important body on campus and within the thirteen UW Colleges around the state. Senate is open to first-year students as are the campus governing committees, in which students may participate along with faculty and staff as they make decisions that affect our campus.

Undergraduate Research and Performance Conference

Because students make connections with faculty in small classes on our campus, student research projects in all disciplines are fostered. Modeled after professional conferences, the spring conference is designed to showcase the work of students during their first or second year and give them a taste of future activities in the academic community.

For more information about UW-Marquette, please contact us at:

UW-Marquette
Office of Student Services
750 West Bay Shore Street
Marquette, WI 54143

(715) 735-4301
ssinfo@uwc.edu
<http://www.marquette.uwc.edu/>

For information about specific first-year programs mentioned in this brochure, e-mail firstyear@uwc.edu.

The First Year Experience



“The first year of college is critical, the key to retention and student success, and the foundation of everything else that follows.”
—John Gardner

Gardner is the Senior Fellow of the National Resource Center for The First-Year Experience and Students in Transition, and Distinguished Professor Emeritus of Library and Information Science at the University of South Carolina.

The First-Year Experience

The faculty and staff of the University of Wisconsin-Marquette recognize that the first year of college offers challenges to students. We are committed to helping students build a strong educational foundation in their first year of college. With that foundation established, goals are much more easily set, pursued, and realized.

To guide students through the transition to university life, UW-Marquette offers a series of courses and opportunities.

Courses

Intro to College (LEC 100)

“I am really glad that I took this course because it made me get a better ‘feel’ for what college will be like, including expectations, grading, time management, and experiencing new activities.”

*Vanessa Smith
Peshtigo*

Intro to College helps first-year students make immediate connections with faculty, staff, and students at UW-Marquette. A two-day session before classes start in the fall provides opportunities to discuss important issues like balancing work, family, friends, and education, making the transition to college-level expectations, and asking for help when it's needed.

Faculty, staff, and second-year students talk openly about their past fears and successes and what they do in classes and why. Students have the chance to familiarize themselves with resources on campus like the Academic Success Labs, library research databases, and a wide range of student organizations.

“I’ve learned so much about the variety of choices this College has to offer to anyone who has a desire to learn. This helps make my dreams a reality.”

*Tammy Zaborik
Amberg*

The class meets several times during the semester, with sessions designed to continue to help students understand the full range of experiences available to them as a part of university life. The course helps students to understand more about what a liberal arts education really is, how their critical thinking skills will continue to develop in college, and how they can become active members of the academic community.



“I always thought that college was going to be a scary, horrible thing to go through, but now I know that I don’t have to be afraid to ask for help.”

*Sarah Sauve
Marinette*

Spring First-Year Seminar (LEC 100)

For students entering the university spring semester or for those who struggled with the transition in the fall, we offer a one-credit seminar in the spring which addresses many of the same important issues as Intro to College.

Learning Communities

Linked classes allow first-year students to make strong connections with faculty and fellow students. These connections help make the adjustment to university life easier. Knowing the faculty and second-year students makes it easier to ask questions, consider potential fields of study, and pursue research in students' areas of interest.

Personal Finance (BUS 110)

Offered every spring, this course covers important aspects of personal financial management relevant to students' lives, including individual/family budgets, buying decisions, income taxes, insurance, and borrowing money. The course also helps students learn about future financial issues such as real estate, investments, and estate planning.